**Booker T. Washington HS**

**Date: 02-27-2019**

**Time: 4:00 PM**

**Location: BTW Media Center**

1. **Call to order by Chair or Vice-Chair: K. Edwards-Cooper**
2. **Roll Call**

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| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | Tasharah Wilson | present |
| **Parent/Guardian** | Elicia Ellis |  |
| **Community Member** | Teresa Beasley |  |
|  |  |  |
| **Instructional Staff** | Keala Edwards-Cooper | present |
| **Instructional Staff** | J. Smith | present |
| **Instructional Staff** | Bukola . Ayeni | present |
| **Community Member** | Kaamel Nuri | present |
| **Community Member** | Nina Packer | present |
| **Swing Seat** | Katherine King-Taylor | present |
| **Student** *(High Schools)* | Alexus Baskerville |  |

**Guests Present: Chef Alford, Mr. Banyard, Ms. Moore**

**Quorum Established:** [Yes or No] YES

1. **Action Items** *APPROVE THE AGENDA*
   1. **Approval of Agenda:**  Motion made by B. Ayeni Seconded by: J. Smith

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

**Motion** [Passes]

* 1. **Approval of Previous Minutes:** Motion made by: J. Smith Seconded by: King-Taylor

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

**Motion** [Passes]

* 1. **Action Item 1:** N/ A

Members Approving: 0

Members Opposing: 0

Members Abstaining: 0

Motion made by:

1. **Discussion Items**

# Discussion Item 1: FY ’20 Budget Presentation

Wilson reviewed pages 19 - 24 of the PDF Proposed Budget

Family Engagement Strategy - - Teachers going to the home (Option 1)

Community Engagement (Option 2)

The GO TEAM can create an option 3

QUESTIONS:

**Ms. Nina Packer’s concern is cutting 2 AP positions.**

Is it a certified position? Yes, it is paid at the same level as an AP.

How will the school come at discipline losing those two?

**Dr. Wilson:**  we only had Mr. Landsman two days out of the week. (shared with BEST Academy) Skyee Duckett shared some tips, on how to leverage the most from this position: Pay a person a stipend, during after school afters, about $4, 072.00 and change. .

**Mrs. Edwards-Cooper:**

Will the new principal do the hiring for these positions that are to be added?

Can the incoming principal carry weight, in terms of lending a different vision that may impact this staffing allocation? Can that be made?

**Dr. Wilson**: Mr. Jernigan did say, that if the new principal has a new vision, they can come in after the budget approval deadline, and make a proposal to the GO TEAM.

**Nina Packer:** Is consideration being given to the fact that new development is going up nearby, that might impact enrollment?

**Dr. Wilson:** APS has a planning committee that assess planning projections for each school year, taking into account housing changes in the area.

**Mr. Nuri** - - Who gets into credit recovery? What is the philosoophy behind that?

**Dr. Wilson:**  We have a power up program “Twilight” that is taking place after school.

**Mr. Nuri:** Is it an option that they participate? or is it mandatory?

**Dr. Wilson:** Because it is after school, it cannot be mandated that students attend.

**Mr. Nuri:** Is there a threshold for offering it?

**Dr. Wilson**: If we don’t have enough students per section, then that teacher does not stay, and is not on payroll for that day’s section.

**Mr. Nuri:** Can you give an estimate of students that qualify for credit recovery?

**Mrs. Edwards-Cooper:** We have seen a reduction in our failure rate. Edwards-cooper -- 200 students.

**Mr. Nuri: How long does it take for them to earn???**

**Mrs. Edwards-Cooper:** It’s a self paced program, learn at your own pace

**Mr. Nuri:** IF it is offered in the summer, would they be able to recover it ??

**Dr. Wilson:** As a high school team, it was decided an evening school format was the best option. The district decided to restructured the way that high schools offer credit recovery . While in school credit recovery is ideal, a lot of schools are working with tight budgets and staff numbers where staffing can not be doubled up to do both teaching their regular sections and teaching credit recovery.

1. **Information Items**

Public comment?

Banyard -- class sizes ?

Mrs. Edwards cooper - normally we get a class size budget from the office of high schools.

Dr. Wilson - - The more REF classes we can create, the more FTE dollars we can earn for the upcoming year. The district has created a reserve fund, the district will take the funds that a student ‘comes’ with and moves it to where the students are.

**Mrs. Edwards-Cooper** - -my only concern is that the staffers affected by this abolishment be notifeid in adequate amount of time

**Dr. Wilson:**  Staff affected by abolishments and / or school closings will be able to attend a job fair March 16th

Ms. Packer reiterates her concern of the addressing the layer of SEL for our population of students. To just hire someone who will be ‘stipended’ after school, does not seem adequate enough. .

**Dr. Wilson** - - we do have Chris180 as a partner - - there is also a way to move the ‘stipended’ position to hourly so as to perhaps bring in a retired counselor, 2 days a week, 2 hours a day - -

***The 6 GO TEAM Members present today, are in agreement with the budget proposal as presented.***

**ADDITIONAL BUSINESS**

1. **Adjournment**

Motion made by:

Members Approving: 6

Members Opposing: 0

Members Abstaining: 0

**Motion** [Passes]

Members requested a copy of all financial donations made to Washington High School. Dr. Wilson emailed a report summarizing all financial donations made directly to Washington High School.

**ADJOURNED AT 5:08 PM**

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**Minutes Taken By:** Jerol Smith

**Position:** Secretary

**Date Approved:** [Insert Date the Minutes are **APPROVED** by the GO Team]